YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi Arts, Science and Late N. P. Commerce College Armori
• Name of the Head of the institution	Dr. L. H. Khalsa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07137266043
• Mobile No:	9422153197
• Registered e-mail	mgcollege.armori@gmail.com
• Alternate e-mail	lalsinghkhalsa@yahoo.com
• Address	Wadsa Road, Wamanraoji Wanmali Knowledge City, Burdi, Opposite Indian Oil Petrol Pump.
• City/Town	Armori, District - Gadchiroli
• State/UT	Maharashtra
• Pin Code	441208
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**N. N. Meshram**
• Phone No.	**01737266558**
• Alternate phone No.	**01737266043**
• Mobile	**8805226469**
• IQAC e-mail address	**mgcollege.iqac1920@gmail.com**
• Alternate e-mail address	**meshramnomesh@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mgcollegearmori.ac.in/files/AQAR_2019_20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.01**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.88**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**A**	**3.02**	**2017**	**28/03/2017**	**27/03/2022**

6.Date of Establishment of IQAC	**17/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Personality Development Workshop	Gondwana University, Gadchiroli	2021 07 days	15000
Faculty	Minor Research Project	Pench Tiger Conservation Foundation, Forest Department Govt. of Maharashtra	2021 03 years	356040

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To cope with the educational loss during COVID-19 pandemic, the IQAC had taken initiative for full fledged online teaching-learning mechanism including curriculum delivery, internal assessments and co-curricular activates.

To inculcate research culture among staff and the students, IQAC suggested the organization of various e-workshops, e-seminars and e-conferences i.e. Intellectual Property Right, implications of COVID-19 pandemic, Environmental issues, etc. similarly, activities like fields visits and preparation of Peoples' Biodiversity Register were conducted to enhance the research culture among the students.

IQAC suggested road safety committee to organize some innovative traffic awareness activities under 32nd Road Safety Campaign with the moto, "the accidents can be avoided".

IQAC suggested women empowerment committee to organize Women Empowerment programs like 4 days e-Workshop titled "Udaan" and 01 day e-Workshop "Women's Socio-Health Awareness in Post-COVID-19 period" designed specially for girls students.

Being committed to society, IQAC suggested to the institution to initiate various activates for COVID-19 affected peoples in form the distribution of masks, food grains, domestics essentials, providing isolation and vaccination center, etc. Beside this some employees performed their duties as Corona Worriers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize soft skill development workshop	06 days e-Workshop on Soft Skill Development was organized form 02nd to 07th November 2020.
To organize national level poet meet	01 day National level Poets e-Meet was organized on 30th September 2020.
To organize seminar on new education policy	01 day International level e-Seminar on
To organize workshop on environmental consciousness	01 day National level e-Seminar on
To organize national seminar on next generation library	01 day National level e-Seminar on
To organize state level workshop on I want to be IAS	01 day State level e-Workshop on
To promote research culture among teachers and students	01 day National e-Conference on

To subscribe e-Journals and e-Books for library and purchase new closed based software for library.	e-Resources like DELNET and N-LIST had been subscribed during 2020-21
To make a vigorous use of ICT gadgets in classroom teaching	Full fledged online teaching-learning was executed through ZOOM platform
To setup media center	Well equipped media center was established
To start research centers in zoology, geology and chemistry.	Research center in zoology was started
To construct new laboratories for zoology, geology and physics	Well equipped laboratories for zoology, chemistry, botany and physics are constructed.
To develop and upload e-contents and publications of the faculty on college website	Respective faculty has developed e-contents and respective publications has been uploaded on the college website
To organize personality development and disaster management workshop	University level e-Workshop on personality development was organized during 18th to 25th July 2021.
To conduct green audit	Green audit was conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/12/2021

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**38**

2.Student

2.1 Number of students during the year	**1786**
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1542**
2.3 Number of outgoing/ final year students during the year	**569**

3.Academic

3.1 Number of full time teachers during the year	**33**
3.2 Number of Sanctioned posts during the year	**48**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**60.580**
4.3 Total number of computers on campus for academic purposes	**101**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Gondwana University, Gadchiroli. Examinations and other associated activities are carried out as per the University's academic calendar. The institution prepared an academic calendar for 2020-21 to ensure a planned and effective implementation of the curriculum, considering the present Covid- 19 pandemic scenario, and regarding government and university regulations.

Considering the scenario, the principal conducted meetings with the Faculty Heads to develop different strategies for effective implementation of the curriculum. The teaching-learning process, examinations, seminars, unit tests, viva-voce, and practical were

all planned to be conducted in online mode. At the beginning of the session, HOD's had departmental meetings to discuss the distribution of papers/subjects, workload, teaching strategy, and timetable. Bridge Course, Remedial classes, Extra classes, and Internal assessment strategy had been planned in the departmental calendar and annual plan.

Half-term meetings were held at the end of the semester to confirm the completion of pre-determined tasks. Every faculty member keeps a regular diary, which is submitted to IQAC on the last day of the week. The college's feedback committee collects feedback from regular students in each department, and this information is used to modify and improve the curriculum planning and implementation.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://mgcollegearmori.ac.in/files/IQAC%20Meeting%20Minutes%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the institution's integrated academic calendar at the opening academic year as per the university's guidelines. The calendar is proposed to the academic council for approval before being implemented and becoming effective. For all activities to be held during the academic year, the institution follows the academic calendar. The calendar takes into account the terms, long and short breaks, working days, examination schedules, CIE such as Unit tests, seminars, Viva-voce, and project work, as well as major co-curricular, extra-curricular, and extension activities held at the college.

Almost all major activities, including CIE, are carried out according to the academic calendar. In addition to the compulsory unit tests, seminars, and project work for CIE, each department organizes internal evaluation activities such as GDs, seminars, oral tests, field projects, etc. The principal approves the schedule of unit exams, practical examinations, seminars, and G.Ds. The assessment is completed in a set period, and students' CIE results are shared with them. Internal marks are filled out online on the university's offered website and a record is kept at the department.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://mgcollegearmori.ac.in/files/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

363

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

363

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics, gender equity, human values, the environment, and sustainability are all integrated into the institution's curriculum, and all of the disciplines taught in the institution encouraged these values in the students. Boys and girls are treated equally in the institution, which encourages them to participate in extracurricular and co-curricular activities such as NSS, Blood Donation Camps, and Tree Plantation Drives. The NSS and other committees organized events; in both online and offline mode as possible in this pandemic time; such as national heroes' anniversaries, Yoga Day, Road Safety Campaign, Voting Rights Week, a clean-up drive, a tree plantation drive etc. to promote human values and for professional ethics institution conducts workshops for

teaching and non-teaching faculty. Through guest lectures the institution organized the birth anniversary of Shivaji Maharaj, and 'Vaachan Prerna Din' was also celebrated in online mode by the institution to remind students of the importance of books.

The institution organized programmes aimed at Women's social health and empowerment. Online Workshops on 'Women's Socio-Health awareness in post-Covid 19' and a programme named 'UDAAN' have been organized. International Women's Day has been observed at the college. LED bulbs have been installed to save energy and reduce environmental pollution.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

543

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.mgcollegearmori.ac.in/files/Feedback-Report-Students-Teachers-Alumni-Employer-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

1786

2.1.1.1 - Number of sanctioned seats during the year

2904

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1209

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has kept the assessment of students' learning level and their beneficiation as unceasing process during the COVID-19 pandemic. The whole curriculum delivery has been done on online platform, as a result of which the assessment of students' learning level was entirely based on online feedbacks received during the teaching-learning process.

An online mechanism has been suggested by the IQAC to deal such complex situation of students' assessment and respective beneficiation. Following is the mechanism implemented;

·   The learning levels of the students were assessed during the online interactions and the performances in the formative assessments.

·   A link based on Google form has been developed by each and every faculty to gather the difficulties and doubts regarding the taught topics. The same link was also assigned to the slow learners and advance learners for gathering their specified doubts.

> · Accordingly, every faculty has arranged online remedial coaching against the inputs received through the assigned link.
>
> · The advances learners were motivated to participate in events like GD, flip teachings, etc. for superfluous boost to their caliber.
>
> As a result, much of the doubts of the slow learners were dealt efficiently and advancement of advance learners was assured.

File Description	Documents
Link for additional Information	http://www.mgcollegearmori.ac.in/files/2.2.1%20Link%20for%20additional%20information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1751	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

> In the hard time of COVID-19 pandemic, the institute had assured the students enhancement through various student centric learning initiatives like as follows;
>
> · Group Discussion - Online GDs under participative learning has been organized for the students so that healthy academic ambiences can sustain among the students. Here the opportunity to every student was assured, but those who willingly participated were on property and the rest were participated as audience.
>
> · Flip teachings - To give an opportunity to students for learning through teaching process, flip session were organized by many faculties were students taught pre-discussed topics of their choice on online platform.

·   Student seminar - The institute also preserved the trend of student seminars even through online platform, where students deliberated their thoughts on assigned topics.

·   Academic Projects - To provide the field and literature exposures to students, projects under experiential learning were prepared, where students either surveyed the literature of the topic or visited the field in the time loop between two lockdowns.

The various activities arranged under the students centric learning process has sustained the academic pace even during the lockdown period of COVID-19.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.mgcollegearmori.ac.in/files/2.3.1 %20Link%20for%20additional%20information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The keep the pace of curriculum delivery a continuous process even during the COVID-19 pandemic, following initiatives were taken;

·   The faculties were suggested to develop as much as e-content in form of power point presentations, teaching videos, online notes, etc.

·   The e-content sharing through the Whats App groups was done, so that a beforehand can be given to students during online teaching.

·   The institute has made mandatory for all faculties to accomplish their respective curriculum through the online platform like ZOOM. As a result nearly all faculties have delivered their respective curriculum in online mode.

·   All kind of formative assessments (unit tests, seminars, viva voce, etc.) were conducted through online platforms like google form, ZOOM platform etc.

·   The e-contents were uploaded on the institutional website so that the students can access the same with much ease.

· *The library has also provided the platforms like M-OPAC, DELNET and N-List among students for open access to the world of e-resources.*

A rigorous utilization of ICT tools has not only maintained the academic ambience but also inculcated the seeds of new technologies among students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://mgcollegearmori.ac.in/files/e-Resources%20by%20Faculty%20Memebrs.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

468

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the indispensible part of the curriculum and has been kept transparent and effective during the entire period

of the COVID-19 pandemic. Following amendments were done in concern to online teaching-learning process;

·   The internal assessments like unit tests, seminars, viva voce, etc. were made online through various platforms available.

·   A special links for internal assessments were prepared by the respective faculties and were circulated among the students through official Whats App groups.

·   A special training classes were also organized for the students regarding these internal assessments as a beforehand to them.

·   Once the responses are recorded, the respective scores (especially for unit tests) were disclosed to the respective individual student through mailing system.

·   The entire process of internal assessment was kept transparent and time bound for effective implementation.

·   The faculty heads and the committee of curriculum vigilance were kept in charge of monitoring the entire process of internal assessment execution.

·   The scores obtained by individual students were duly filled and has been forwarded to the university with utmost confidentiality.

The entire process was transparent and effective during the entire endeavor and is reflected in the annual feedback.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.mgcollegearmori.ac.in/files/2.5.1%20Link%20for%20additional%20information.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination related grievances are the very crucial issues and has been kept at utmost importance. Looking into the COVID-19 pandemic, some sort of amendments was made in the existing mechanism.

· *The initial level grievance regarding the internal assessment can be resolved at the departmental level were the head act as a driving authority.*

· *If the students feel unsatisfied, an application can be made to the centralized internal examination grievance committee, which deals this with utmost priority.*

· *In the COVID-19 pandemic, an online mechanism has been developed, where an online mode of grievance redressal has been developed. The students can register their grievances through the link (https://forms.gle/RXCUrJEdMmvUmcN69) given on the institutional website. The rest of the mechanism is same but executed through online tools.*

· *Apart from the issues resolvable at institutional level, the issues subjected to the university regarding the internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority through the Principal.*

As a result the most of the grievances were resolved at its earliest and the satisfaction was received in the annual feedback of the students.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[http://www.mgcollegearmori.ac.in/Grievances.aspx]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes and course outcomes are communicated to studnets and other stakeholders by various means like;

- *The program outcomes and course outcomes kept in public domain through institutional website ([http://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf]()).*
- *Each and every faculty has made course files including*

respective syllabus with outcomes.

- *The very first online lecture of every class has been initiated by the delivery of the respective program outcomes and course outcomes.*
- *A comprehensive discussion with students over the program outcomes and course outcomes has been expected.*
- *Each and every faculty has created the YouTube teaching video over their respective course outcomes.*
- *The YouTube videos are also made available on the institutional website for common access.*

The teacher, students and other stakeholders are well aware of the program outcomes and course outcomes. This awareness at very first instance has given a generous opportunity to students for selecting the respective program of their compatibility. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.mgcollegearmori.ac.in/files/2.6.1%20Link%20of%20POs,%20PSOs%20and%20COs.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainments of the POs and COs were assessed by following parameters;

- *Unit test, Surprise tests, Home assignment and University theory results: These parameter are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments.*
- *Practical examinations and Field studies: These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. The subjects*

- *with practical and field oriented curriculum are more precisely evaluated through these parameters.*
- *Oral tests, Seminar and Group discussion: These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.*

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.mgcollegearmori.ac.in/files/2.6.2%20Link%20for%20additional%20information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

569

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.mgcollegearmori.ac.in/files/2.6.3%20Annual%20Report%20TR%20Sheets.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mgcollegearmori.ac.in/files/Summary%20Report%20SSS%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.5604

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.mgcollegearmori.ac.in/files/Link%20to%20the%20Funding%20Agency.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities:

1. Covid -19 awareness: One day awareness camp, distribution of

Masks, Online Oath against Covid -19, Vaccination drive.

2. Road Safety Campaign: Street play, two wheeler rally, oath about road safety, applied reflectors to automobile vehicles, workshop on basics of First Aid to injured.

3. Social/Women/health issues: Blood donation camps, Fit India Campaign, International Yoga Day, Workshop on Women's Socio-Health Awareness in Post Covid -19, International Women's Day, Workshop on UDDAN, Voter's awareness and registration.

4. Environment Consciousness: PBR, fruit sapling distribution, tree plantation, Workshop on 'Groundwater Replenishment', Swachh Bharat Abhiyan & awareness against use of plastic.

5. National integration: Literacy awareness, Constitution day, National unity day, Good governance day, birth and death anniversaries of national heroes.

6. Holistic Development Programmes: Personality Development workshop, *Shabdashilp* - college magazine.

Impact:

Student became aware about various social issues. For effective implementation of road safety campaign, RTO, Gadchiroli awarded college with certificate of excellence and Rs. 5,000/-. Ku. P.S. Thakare awarded by Maharashtra State Government and Gondwana University, Gadchiroli by *Best NSS Volunteer Award.* Mr. S.N. Jambhule awarded as *District Level NSS COVID Warrior* by Maharashtra State Government. The college magazine 'Shabdshilp' is awarded by third prize by Gondwana University, Gadchiroli.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/NSS.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2166

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

09

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the rural and tribal region in lap of beautiful nature with spacious Green campus spread over 3.56 acre.

- **The College has 31 well-furnished Classroom and 3 Seminar hall which are adequately ventilated having all essential facilities.**
- **Science departments have total 15 are scientifically planned**

well equipped separate laboratories for each department.
- Central Library having large number books, and subscribes to e-learning resources INFLIBNET, Delnet. Upgraded with cloud-based Mastersoft ERP software and e-resource center for students.
- Updated computer laboratory having 86 computers for students to access internet.
- To make teaching Learning more effective 11 smart classrooms and 3 seminar/Confrence hall.
- Media Centre facility to record lecture and events of college.
- Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.
- College campus have herbal garden which contain many medicinal plant species which distinctly found in the Gadchiroli district.
- The College has auditorium equipped with digital audiovisual equipment for cultural activities.
- As the region is tribal girls' hostel facility is also available in college.
- For indoor games like Badminton, tennis, Carom, chess indoor stadium of 1160 Sq.meter available in college Campus
- On Rooftop of main building huge solar panel was installed which generate electricity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/4.1.1%20%20Additional%20Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is playing key role in the overall development of the students by providing excellent facility for sports, games, Yoga and cultural activities.

Facilities for Sports and Games: The department of Physical Education was established in the year 1981. The College has spacious playground for outdoor games like Basketball, Kabaddi, Kho-Kho, Hockey, badminton, Volley ball, football and cricket, etc.

Facilities of Indoor stadium: College have well equipped multipurpose indoor stadium of area 1160 Square meter for indoor

games like badminton, table tennis, Carom and chess, etc with all modern facilities.

Facilities of Gymnasium: College have well equipped gymnasium with modern exercise equipment.

 Facilities for Yoga: College has dedicated space which is allotted for Yoga practice on every morning and evening. International Yoga day celebrated every year by inviting professional's person to demonstrate various yoga asana.

 Facilities for Cultural Activities (Auditorium): The college is located in Armori which is a rural and tribal region. It has rich cultural tradition of regional dramas therefore area is well-known as 'Zadipatti ' region. College has its own auditorium in which annual gathering with name 'Yuvarang' is organized in that students have opportunity to express there hidden talent.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/4.1.2%20Additional%20Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.mgcollegearmori.ac.in/files/4.1.3 %20Paste%20Link%20for%20Additional%20Informa tion.pdf</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49.934

File Description	Documents
Upload any additional information	<u>View File</u>
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library have installed Master soft ERP Library Management System software which effectively manage and control all the functions of a library.

- **Name of ILMS Software: Master soft ERP**
- **Nature of automation: Partial**
- **Version: 2.0 (upgraded) Cloud based**
- **Year of Automation: 2020-2021**

 Modules of Integrated Library Management System (ILMS):

- **Acquisition & cataloguing : It supports librarian to select &**

buy books, journals, and other resources and create a database of the same for easy book search.
- **Serial Control:** it control processes such as renewals of books or their cancellations, subscription and produce accurate MIS reports.
- **Circulation:** This module facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.
- **MIS Reports:** Management information systems enable librarian extract crucial data & information of all the library transactions at a few clicks.
- **OPAC (Online Public Access Catalogue):** it is digital catalogue offers powerful online search entering keywords such as the name of the book, its title, author's name, etc.
- **M-OPAC:** it is a mobile-based Smartphone app that enables users to search e-content, book, N-list, DelNet, NDL, i-Scholar, Shodhganga, ShodhSindhu and Swayam.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.mgcollegearmori.ac.in/files/4.2.1%20Link%20For%20Additional%20Information.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.93

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established mechanism for the up gradation of IT infrastructure.

- College have optic fibre BSNL and RailTel internet connection having 100Mbps speed. Jio Wi-Fi facility for students is also there and entire campus is Wi-Fi and CCTV survilence enable.
- Classroom and seminar hall having K-Yan Smart interactive touch screen projector, LCD projectors and Visualizer which makes teaching learning more effective.
- College has installed its own LMS facility ITLE (Integrated teaching learning and evaluation) software which is licensed by Mastersoft ERP.
- Two computer laboratories having total 86 Computers which are used only by students and Research Scholars for accessing different e-content and study material.
- Library is automated with Mastersoft ERP LMS software of upgraded version 2.0, with, M-OPAC Mobile application.
- knowledge resource centre of library also posseses computer through that Students, research scholar and

- faculty can access huge number of e-Content.
- Media Centre facility is also present to record online and offline lecture and events of college.
- To record cultural activity conferences and workshop events in auditorium and conference hall digital podium, digital handy cam video recorder, digital camera facility also there.
- The college website is monitored and updated frequently by college website design and development committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/4.3.1%20Link%20for%20Additional%20Information..pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.72

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College makes budgetary provision under plan of the Management, Principal, IQAC team and infrastructure committee for optimal allocation and utilization of the available financial recourses.

Maintenance and utilization of the Infrastructure Facilities: Local infrastructure committee planned on the various infrastructural and academic needs of the college.

Laboratory Equipment: Lab attendant of each department maintain instruments and apparatus under the supervision of head of respective department and stock verification committee official visited and authenticate stock.

Classrooms: Annual maintenance contract is done for the maintenance of classroom with carpenters, technicians, plumbers, civil work, who timely maintain infrastructure as per the requirement of college.

Library: - The maintenance of the reading room,Knowledge resource centre and stock verification of library books is done regularly by local library advisory committee.

Computers, Software's& UPS: Computers of ICT class rooms, offices, computer laboratory are upkeep repaired and software's updated timely by the contracted agency Mauli computer services Bramhapuri.

Sports Facilities: Sports and health club Committee under the leadership of Physical Education planned for optimum utilization of sport and gymnasium facilities.

Campus Beautification commitee: Maintain the green campus and herbal Garden of college.

Security: Security guards are assigns for control and safekeeping the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/4.4.2 %20Link%20for%20%20Additional%20information. pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.mgcollegearmori.ac.in/files/5.1.3%20Capacity%20Building%20&%20Skill%20Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with

A. All of the above

zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during

the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes students to actively panjicipate in various Academic, Co-curricular, Extra-curricular, IQAC activities by representing them on various committees.

The objectives of the Students Representation on various committees of the college.

1. To academically represent all the students of the College.

2. To inculcate social responsibility, leadership among the students.

3 To identify and help solving problems encountered by the students of the College.

4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular and Extra -curricular activities.

 The Students Representative contribute to solve the day – today issues i.e. official issues, examination related issues, co-curricular activities, class-related issues, up-down students, Infrastructural facilities, Girls students issues etc. It is essential to bring these issues in view of the college administration and such issues are solved by the concerned authority.

   Students are represented on the various college committees as follow-

1.College Development Committee-

2.IQAC

3.Cultural Committee

4.Sports Committee

5.College Annual Magazine Editorial Board

6.National Service Scheme

7.Study Association

8. Women Representation-

9.Students Council-   The Students' Council is very beneficial in the holistic development of the students. To involve all the students in the college academic and administrative work is the main motto of the Institution .

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Student%20council%20%2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association in the name of 'Mahatma Gandhi Mahavidyalaya Alumni Association' which was registered on 12th April 2019 under the Mumbai Public Trust Act,1950(BOM. XXIX of 1950) by the registration no. F-0007264(GDC). The Alumni Association is comprises of 11 members.

The Aims and Objectives of the Alumni Association-

a) To bring together all the old students and the faculty of college to share their experiences with each other.

b) To maintain and update the data base of all the alumni of the college and to interact with them.

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c) To utilize the rich experience of old students of the college for
the benefit of the present students.

d) To provide guidance to the present students in their endeavor for
better employment and higher studies.

e) To arrange donations to the poor and needy students.

Financial Assistance to College

 The total sum of money according to the audit report of 31 March
2021  is Rs. 1,73,127.30

Non-financial Contribution-

Online Alumni Meet -  College organizes Online Alumni Meet on
28/03/2021  on  ZOOM App. 57 Alumni joined Alumni Meet.

Resource person in Seminar/Workshop- Mr. T. P. Sayam Sir. Geologist,
Groundwater Survey and Development Agency, Gadchiroli Govt. of
Maharashtra.
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File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/AlumniCorner.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Our Vision

•The vision of the college is to educate, encourage and
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empower the girls and boys of this rural & tribal area.

Our Missions

- **To include the excluded**

- **To educate for self-reliance**

- **To promote national integration**

- **To make the commitment to community**

- **To create environmental awareness**

Objectives

- **To provide an opportunity for higher education to the maximum number of students belonging to this socio-economically backward and tribal area.**

- **To provide holistic education and allow each student to realize his/ her complete potential through academic and co-curricular activities.**

The management, Principal, College Development Committee (CDC), an Internal Quality Assurance Cell (IQAC) prepares policy statement and action plans to fulfill the stated mission. The Principal regularly interacts with teachers and students, considering their suggestions at the time of policy formulation. The leadership (Management and Principal) also communicate and review policies/ action plan to stakeholders through periodic meetings. At the beginning of each academic year, the Principal and IQAC prepare portfolios assigning different responsibilities to faculty members. The Principal and IQAC conduct meeting with heads of the portfolio department to chalk out an action plan of curricular, extra-curricular, and extension activities to be conducted throughout the year to fulfill the stated mission.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.1.1%20-%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Due to the Covid-19 pandemic, the College development committee informed the Principal and IQAC coordinator to utilize this crucial period for conducting curriculum, research, co-curriculum and extra-curriculum activities. At the beginning of the academic year 2020-21, the Principal called up a meeting with IQAC and the resolutions were passed regarding the implementation of online teaching-learning, organization of a series of e-seminar, workshops,s, and conferences. The Principal and IQAC prepared an academic calendar of 2020-21 where all the activities to be performed were included. Under the leadership of Principal Dr. L. H. Khalsa, the Employment and Guidance Cell organized six days workshop on soft skill development held from 2nd to 7th November 2020. For the successful organization of this workshop different committees were formed. The workshop aimed at understanding and developing leadership skills, time management, stress management, communication skills, design making skills, creative thinking skills, etc. The workshop was held on the online platform using the Zoom meeting app and You tube live streaming. 100 participant students were benefited from this workshop. Everyday experts talk on the different topic were delivered by the invited recourse persons.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.1.2%20-%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices%20such%20as%20decentralization%20and%20participative%20management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college made a perspective (Strategic) plan considering the five years as a post-reaccreditation step for the overall development of the college. Accordingly, a research center in Zoology was added for academic and research excellence.

Recognition as "Institutions of Higher Learning, Research and Specialized Studies (IHLRSS) in Zoology department from 06/01/2021 is a notable example of the successfully implemented activity that has the involvement of the various committees. It was a long-standing demand of the students that there should be a research center in Zoology and Geology since jobs are available in nearby industries and educational institutes especially for the candidates having Ph. D. in Zoology and Geology. Looking at the demand of students to start a research center in Zoology and Geology department. the IQAC in consultation with the Local Management Committee decided to go for recognition as "IHLRSS" in the subject Zoology and Geology. The administrative office has prepared and submitted a proposal to Gondwana University, Gadchiroli within the stipulated period. The consistent follow-up was taken by the college administrative office in this regard.

Currently Miss. Anagha S. Devhari has registered for Ph. D. program in Zoology research center under the supervision of Dr. Ganpat D. Deshmukh.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.2.1%20-%20The%20institutional%20Strategic%20perspective%20plan%20is%20effectively%20deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive body of MSPM Armori is the sovereign body over our institution and monitors accordingly.

College Development Committee (CDC)

The executive body of CDC of Mahatma Gandhi Arts, Science & Late N.P. Commerce College approves and monitors the policies and plans for the efficient functioning of the institution.

The following are the agendas of the CDC

- Monitors the administration,
- Sanctioning annual budget and financial statements,
- Monitors academic progress and suggest up-gradation,
- Approve new appointments and
- Augment the infrastructure.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors and executes by following means;

- Administration by means of office Superintendent and office staff,
- Academic affairs by means of faculty members.
- Co-curricular and extensions activities by means of a well-crafted portfolio.
- IQAC is the articulating agency among all the above means.

Service Rules, Procedures, Recruitment, and Promotion

Our institution strictly trails the service code, administrative procedures, etc. of the following;

- The UGC guidelines,
- The M.H. Univ. Act 2016
- The Gondwana university Gadchiroli.

This includes the recruitment norms and promotion procedures too.

The overall setup of our institution is well articulated and inter-dependable along with the sovereignty of the well and duly drafted policies and code of conduct.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.2%20%20-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc..pdf
Link to Organogram of the Institution webpage	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.2.2%20Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively provides several welfare schemes for all teaching, non-teaching staff, and supporting staff.

- **Mahatma Gandhi Mahavidyalaya Karmachari Path Sanstha is a registered co-operative society for the welfare of teaching and non-teaching staff for a long time. The staff can avail of loans, including emergency loans from the society meeting the financial needs. To date, 43 staff members are members of the**

co-operative society. All members have availed of financial assistance.

- The staff raises a fund through the college for an employee in distress to tide over the situation through Staff Welfare Fund.
- Group Insurance Scheme
- Medical Reimbursement
- Facilitating staff for getting loan against their GP
- Availing UGC/ Govt. schemes.
- The staff enjoys leaving travel concession (LTC).
- Yoga sessions for the staff.
- Faculty development program (FDP) for teaching and non-teaching staff.
- The study leaves under Faculty Development Programme (FDP).

During 2020-21, teaching faculty Dr. Amita Bannore, the non-teaching employees Shri Laxman Nimje, Shri Ramesh Nimje and Shri Ramesh Inkane retired from the job and college employees presented them lumbsame of cash in the form of gifts. Non-teaching employees Shri D. G. Hemake and Shri Hiralal Magare passed away and their families were provided financial support from the staff.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no%206.3.1%20-%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. Institutional Performance Appraisal System (PBAS) is monitored by IQAC. Every year PBAS forms are checked by API (Appraisal Performance Indicator) verification committee. On the recommendation of the API verification committee, IQAC encourages teachers for their promotion and placements. The proposals of promotions are sent to the university, the university appoints the selection committee/ screening committee, and the date of interviews is confirmed and the procedure of promotion is accomplished before the due of their placements.

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non- teaching staff. The management has devised a mechanism for the placement and promotion of non-teaching staff.

In the academic year 2020-21, the following teachers are placed in a higher grade because of such an efficient mechanism

1. **Dr. C. D. Mungmode from grade AL-12 79800-211500 to AL-13A131400-217100**
2. **Prof. P. S. Meshram from AL-11 68900-205500 to AL -12 79800-211500**
3. **Dr. V. P. Gorde from AL-11 68900-205500 to AL-12 79800-211500**
4. **Dr. G. M. Kadhao from grade AL-10 57700-182400 to AL-11-68900-205500**

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing:

An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution. Every year the following documents are submitted to the auditor- cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register. The auditor does the annual auditing and gives the audit statement. The last audit was done on 31 July 2021 for the period 01.04.2020 to 31.03.2021. No major audit objections were found in the last audit and no compliance is pending.

External auditing:

Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally, the Accountant General Office does the audit periodically

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.4.1%20-%20Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly%20Enumerate%20the%20various%20internal%20and%20external%20financial%20audits%20carried%20out%20during%20the%20year.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

311823 Rs.

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Every year the Principal, superintendent, and head clerk prepare a comprehensive budget taking into consideration the financial needs of every department. The funds are allocated for developing infrastructure, procurement of lab equipment, books, and journals, sports goods, computers, stationery items, office equipment, etc. Income/ expenditure is closely monitored by the accounts section of the college.**
- **The budget is submitted to Management and CDC for approval.**
- **The CDC works on the requirements and decides the priorities while allotting financial resources.**
- **Funds are allocated on a priority basis for various purposes.**
- **Quotations are obtained from the suppliers to find out the competitive prices. The lowest bidder is given the order**

without compromising the quality.

- For the construction of buildings and other structures, permission is sought from the CDC.
- Necessary formalities are carried out after the receipt of items like physical verification of the items by ascertaining the authenticity of the items indicated in preparation of voucher, stock entry, and issue of cheques to the concerned parties/suppliers and maintenance of record.
- Periodic stock verification by a committee constituted by the Principal

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.4.3%20-%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization%20of%20resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The hard time of the COVID-19 pandemic has motivated the IQAC to take certain crucial initiatives regarding the continuous flowage of knowledge.

1. Online teaching-learning – The IQAC suggested the academic transactions should be done on the online platform and hence, the entire curriculum including the syllabus, student-centric activities, internal assessments, etc., were done on the platforms like ZOOM, Google forms, etc. The IQAC has also advised making sure that no student should stay unbenefited during the entire COVID-19 pandemic.

2. e-Symposiums – The IQAC has also assured the continuity in the knowledge sharing and churning among the stakeholders through the e-Platform like e-conferences, e-seminars (webinar), e-workshops, etc. Multiple e-based symposia has been arranged on the suggestion of IQAC, following are the significant ones,

- Workshop on recent NAAC procedure assessment and accreditation
- Workshop on I became IAS
- Workshop on "Soft skill development"

- Workshop on – "Women's Socio-Health Awareness in Port of Covid-19
- National Seminar on – "Impact of Covid19 on Conservation of Biodiversity, Environment and Water Resources"
- 32th Road Safety Abhiyan
- International conferance on Changing scenario academic libraries and National education policy of India-2020

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.5.1%20-%20Internal%20Quality%20Assurance%20Cell%20(IQAC)%20has%20contributed%20significantly%20for%20institutionalizing%20the%20quality%20assurance%20strategies%20and%20processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly monitors and suggests affirmative amendments in the teaching-leaching process. The year was hardly affected by the COVID-19 pandemic as a consequence of which, the IQAC take the following initiative for the teaching and learning process.

1. Remedial Coaching Class:

 The IQAC of our college first time undertook the initiative for slow learners through an online remedial classes scheme. The slow learners were asked to input the doubts through the online mechanism against which the classes were planned. Apart from this, the advanced learners were also benefited simultaneously.

1. Online Assessments:

The IQAC has evaluated the situation of the Covid 19 pandemic and its consequence on the academic assessments. To keep the teaching-learning and evaluation a continuous and efficient process an online mechanism was implemented through various online platforms like google forms, zoom, etc.

IQAC has also recorded the implications of the online teaching-learning and evaluation process to validate its future prospective

.

File Description	Documents
Paste link for additional information	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.5.2%20%20The%20institution%20reviews%20its%20teaching%20learning%20process,%20structures%20&%20methodologies%20of%20operations%20and%20learning%20outcomes%20at%20periodic%20intervals%20through%20IQAC%20set%20up.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mgcollegearmori.ac.in/files/Metric%20no.%206.5.3%20Quality%20assurance%20initiatives%20of%20the%20institution%20include.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization through academic and extracurricular programmes

- Women socio health awareness in post covid-19 a virtual one-day workshop organized on Adolescent health and nutrition.
- International women's day was celebrated. This womens day inspires women to demand their right to justice.
- UDDAN, Organized four days online workshop under the concept of "Mahila Raj".

- Specific facilities provided for women in terms of

Safety and security

- There are security personnel for the College. CCTVs, connected to the principal's Office, at strategic positions in college to ensure the security of students and staff.
- ID cards are issued and dress code to the students and staff.
- The members of the Discipline Committee have made a code of conduct to be followed by students.
- The college has Sexual harassment, Anti-Ragging, Student Grievance Redressal and Discipline Committee, to ensure safety and to protect the interests of students.

Counseling

The college provides academic, stress-related and personal counseling and career guidance to male and female students. The mentors interact and support the assigned mentees in resolving all their academic, personal and stress-related problems and issues.

Common room

There is a separate common room for female students with Vending machine.

File Description	Documents
Annual gender sensitization action plan	http://www.mgcollegearmori.ac.in/files/Gender%20sencitization%20Action%20Plan%2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mgcollegearmori.ac.in/files/Specific%20Facilities%20for%20women%2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Waste generation from tree droppings management is a major solid waste generated in the campus. The waste material in the college is collected by the Local Municipal Corporation which recycles in its waste treatment plant of _Armori_. The biodegradable waste from college campus is converted into the vermicompost, by Zoology department. The vermicompost is used as manure in the garden and ornamental plants on college campus.

- **_Liquid waste management_**

The liquid waste from the College is connected to _Nagarparishd_ sewage system.

- **_E-waste management_**

Miscellaneous e-waste such as CDs, batteries, and electronic items are collected from every department and office and delivered for safe disposal. Useful parts of electronic gadgets like hard disk, CPU, monitors, CD drive, have been removed from the old computers for reuse.

• *Waste recycling system*

The used internal assessment books, practical records, newspapers, are sold to the local venders for recycling purpose.

  • *Hazardous chemicals and radioactive waste management*

Hazardous liquid and solid waste produced are collected in suitable container, acids and alkalis are diluted with water and neutralized with weak alkalis is properly disposed. Solid waste is disposed of by underground burning in remote area with high percussions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.mgcollegearmori.ac.in/files/geophoto%20of%20waste%20mangment%20facilities%202020-21.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	[View File]()
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS activities: -

- **As Covid -19 outbreak Virtual awareness campaign for fit India freedom and fit India movement as per NSS guideline organized in the college.**
- **In My family my responsibility campaign through online guidance about hundred students participate in tree plantation programme nearby their area.**
- **Resolve to stop Covid-19 by taking oath. Public awareness camp on government schemes held at Antarji.**
- **Organizing Blood Donation Camp at Mahatma Gandhi College Armori.**
- **Water Literacy Campaign 2021-e- Training Workshop on ground water recharge.**
- **Distribution of free fruit tree in adopted village Palora, Antarji, Rampuri.**
- **Organizing online personality development eight days workshop for students.**
- **In the department of Economics survey, it is found that alone agriculture cannot solve the economic problem for that we need to established agro-based industries in villages.**
- **Department of Political Science organizes international webinar on Impact of Covid-19 Pandemic in context of Socio-Economic life. Also Organize online National Voters Day. E-seminar organize on Higher Education and ideal Citizen by Department of Political Science.**

- **MOUs**

The College has nine functional MOUs and a number of community-based activities are jointly organized for the betterment of students and the villagers of nearby villages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes programme on Constitution Day. Tribute is paid to Dr. Babasaheb Ambedkar, the father of Indian constitution for his great contribution for India.

Certificate Course in Human Rights-This course has been designed to give students an insight of perspectives of Human Rights. Human rights and freedom, Rule of law, equality and respect and superiority of constitution in the national life.

College observes Good Governance Day-

Atalbihari Bajpeyi's Birth Anniversary in which the oath of saving constitutional values is taken.

Workshop on Road Safety Traffic Law-

In order to sensitize the students and staff about traffic awareness and road safety, the college conducts workshop on 'Road Safety Traffic Law' in collaboration with RTO office Gadchiroli, Legal Services Authority Gadchiroli and Police Station Armori.

National e- Seminar on 'Higher education and ideal citizens'

organized for making students ideal citizens and informing students about new education policy.

Women's Laws Awareness Programme-

To aware girls students and female staff of the college, invited lectures on womens laws, sexual harassment, self-defense are organized to create confidence and self-reliance among girls

students and female staff.

Celebrates National voter's day.

Institutional Code of conduct for the students and the employees for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National Festivals like Independence Day,Republic Day is celebrated to continue the spirit of patriotism and respect towards the great constitution among the coming generations.**
- **Mahatma Gandhiji's Birth and death Anniversary is an occasion to spread the message of sustainable peace and non-violence**

among the citizens,

- Online International yoga day organized which stimulates to build sound body, sound mind in our life.
- Organize National Education Day, National Unity Day,reading and inspirational day,Constitution Day, as Birth Anniversaries of Abul Kalam Azad,Sardar Wallabbhai Patel,APJ Abdul Kalam, Dr. Babasaheb Ambedkarto pay homage to the work of these personalities.
- Chhatrapati Shivaji Maharaj Jayanti is celebrated to inspire the generations about his brave warrior ship and managing the difficult situation.
- Dr. Sarvappalli Radhakrushnan Birth Anniversary is celebrated as teachers' day.
- Savitribai Phule Birth Anniversary is celebrated. She was the first lady to start giving education to the girls in Maharashtra.
- Sarwa Sant Smruti Din, Death Anniversary of RastrasantTukadoji Maharaj organized.
- National sports day and World Environment Day organized in college.
- Celebrating Birth Anniversary of father of Library Science Dr. S.R. Ranganathan to stimulate reading tendency in the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title: - Road Safety - A Journey from Campaign to Mission

Objective of practice

To sensitize the students and staff regarding road safety, traffic awareness with the sole objective TO AVOID ACCIDENTS.

The Context

Developed Roads is the prime need of the development of any country. As the roads developed traffic on it also increased significantly. A number of cases of accidents are also increased because of negligence of traffic rules by the civilians. One way to minimize such cases is to make aware civilians about road safety. The college has taken initiative in this regard. The principal appointed a Road Safety Co-ordinator Prof. N. N. Meshram and also formed road safety committee for conducting 32nd road safety campaign during the year 2020-21.

The Practice

Under 'Road Safety Campaign', the college organized a variety of activities.   Road Safety Programmes held during year 2020-2021 are:

- One Day Workshop on Road Safety. (Date 2nd Feb. 2021)
- Street play on Road Safety. (Date 2 nd Feb. 2021)
- Motorbike Rally to cater awareness in locality.(Date 5 th Feb 2021)
- Oath of Road Safety. (Date 8 th Feb. 2021)
- 'Post - Accident Guidance One Day Workshop'. (Date 15 th Feb. 2021)
- 'One Day Workshop on Road Safety Traffic Law'. (Date 16 th Feb. 2021)
- Guidance to Taxi Drivers and sticking reflectors to vehicles. (Date 17 th Feb. 2021)

Our Road Safety volunteers donate their blood and save the lives of accident affected people. Whenever accidents happen in an area nearby *Armori*, our Road Safety volunteers reach on time and take accident affected people to the hospital and thus render valuable community service. Our Road Safety Mission linked our Road Safety volunteers' educational live with social service and they have taken Oath to be lifelong volunteers of Road Safety.

Evidence of Success

- Entire stakeholders got consciousness while driving on roads.
- Knowledge of emergency treatment.
- People of the locality got knowledge of road safety like wearing helmet while driving and keep proper document e. g. driving licence, insurance paper, registration details.
- Students learnt how to handle the situation after road

accidents and ethics.

- Students and individuals gained knowledge about signs and symbols.
- Students learnt about online process of learning licence.
- People of the locality and Taxi drivers got knowledge of road safety like attaching seat belt and follow road signals while driving and keep proper documents e.g., driving licence, insurance paper, registration details etc.
- Students get acquainted about how to avoid accidents and be a nice, attentive driver.
- Students became aware about how to deal with first aid and different types of bandages.
- Students came to a general conclusion that accidents can be avoided.

- Our Road Safety Volunteers enthusiastically participated in all these activities. Shri. Ravindra Bhuyar, Regional Transport Officer, Gadchiroli rewarded our college with 5000/- Rs. for effective presentation of Road Safety Street play. Regional Transport Office, Gadchiroli awarded our college for creating massive awareness about road safety and traffic rules.

Problems, Resources

Due to Covid-19 pandemic situation we could not conduct all the planned activities regarding road safety and traffic awareness. Another problem we visualized was the time slot for activity. Our main stakeholders are our students and our enthusiastic staff were engaged in online teaching learning, but in the month of February and March when the students were physically present in college, we managed to conduct many road safety activities and tried to create road safety awareness among students and society.

Note: - The Road Safety committee vigorously implemented 32nd Road safety mission and organized a range of road safety activities during 2020-21and the college has taken initiative for sensitizing the people of nearby area about road safety and traffic awareness. Our road safety is no longer a Campaigne but we have converted road safety Campaigne into a mission.

Best Practice II:

Title: - Fostering Social Responsibility

1. Unnat Bharat Abhiyan (U.B.A.)

Objectives of practice

- To create awareness regarding social issues.
- To install service attitude and confidence among students in their ability to contribute to the well-being of others.
- To contribute for the betterment of Society

The Context

The college is located in tribal and backward area. People of our area lack in health awareness, they believe in superstitions and not aware of development schemes. The trend of alcoholism is increasing day by day in the society destroying their personal and social health. We are aware that the purpose of education is to make students and villagers good citizens. All of our students and staff are fully involved in community service activities organize under Unnat Bharat Abhiyan (U.B.A.).

The Practice

Under Unnat Bharat Abhiyan 2.0. (AISHE Code-C-18355), *Palasga*on of block *Armori,* district *Gadchiroli* is adopted. Number of meetings were arranged with local authorities like *Mahila Bachat Gat*, *Gramsevak, Talathi* with our *Yuvas*. Students are educated regarding health, education, economy, agriculture and various aspects of village development under UBA scheme. As Covid -19 outbreak Virtual awareness campaign for fit India freedom and fit India movement as per NSS guideline organized in the college. In My family my responsibility campaign through online guidance about hundred students participate in tree plantation programme nearby their area. Resolve to stop Covid-19 by taking oath. Public awareness camp on government schemes held at Antarji. Organizing Blood Donation Camp at Mahatma Gandhi College Armori. Water Literacy Campaign 2021-e-Training Workshop on ground water recharge. Distribution of free fruit tree in adopted village Palora, Antarji, Rampuri. Organizing online personality development eight days workshop for students.

Evidence of Success

The target behind UBA was to sensitize staff and students with respect to community service. The NSS unit of college confirmed its benchmarks regarding the quality and beneficial activities to be conducted for the development of the rural area under UBA. The students and the staff got awareness about the various problems confronting before the rural villagers while making different surveys and field visits.

Problems Encountered and Resources required

- **No awareness about Covid-19**

- **No proper education facility and awareness about government schemes.**
- **No primary health Centre and no health awarness in the village people.**
- **Severe shortage of drinking water and awareness of water literacy.**
- **Very few families have a toilet.**

Note: - Unnat Bharat Abhiyan enhanced our community service activities and our *Yuvas* got opportunity to acquaint them with various social issues .

1. Women Empowerment and Gender Sensitization.

Objectives of practice

To sensitize students and staff regarding women empowerment and gender sensitization and to aware the girls students of the institution regarding the safety measures to be undertaken for their better life aiming at their holistic development.

The Context

There is an alarming rise in violence against women. As citizens of India, it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our constitution. For this, the college formed Women Development Cell. This cell prepared their annual action plan which has its focus on girl students and female staff, their empowerment, and their curricular, co-curricular, extra-curricular development.

The Practice

In order to sensitize students, staff and society the college organized a variety of activities. Programmes held during the 2020-21 are:

- **International Women's Day, (8 March 2021)**
- **Workshop on Women's Socio- Health Awareness in Post Covid-19. (4. November 2020)**

- **Organized four days workshops on Womens Socio- Health**

- Awareness in Post Covid-19, UDAAN- "The future belongs to those who believe in the beauty of their Dreams." (20 to 24 April 2021)
- Workshop on laws and rights for women organized, Workshop on cleanliness and health hygiene of women, workshop on cybercrime and safety security.

Evidence of Success

Our target behind Women Empowerment and Gender Sensitization was to empower the girl students of the college and sensitize all stakeholders about the respectful and parallel status of women in the society. The confidence gained by our girls students through various activities organized by women development cell is a clear evidence of our success and we hope this women empowerment will surely be having long lasting effect in their lives.

Problems Encountered and Resources required

Due to Covid-19 pandemic situation we could not conduct all the planned activities regarding to Women Empowerment and Gender Sensitization programme. To lift up girl students of tribal and rural area is a challenging task. Firstly, the women empowerment cell of college sensitized girl students for their personality development by organizing online programmes. By organizing some holistic development activities this committee succeeded in gaining girl students' confidence.

Note: - The best practice of fostering social responsibility brought our students in close contact with the community. The students became aware of the importance of work culture, labour, the problems and difficulties faced by the villagers. The girls and boys students became aware of the equality between men and women and all the stakeholders are trying their best to serve the villagers in particular and the community in general.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Environmental Consciousness through Peoples' Biodiversity Register (PBR) among the students is our Institutional Distinctiveness.

Preparation of Biodiversity Register is an attempt to realize the importance of biodiversity knowledge of the locals and its inheritance among the students. The local people of nearby villages have rich knowledge of flora and fauna and it is a need of the hour to record their traditional knowledge well preserved and documented.

Our mission is to create environmental awareness and to develop research attitude among students. The college has adopted a village *Palasgaon* for the Continual holistic Development and conservation of sustainable environment by means of conducting various surveys and field visits.

PBR activities during the year:

Floral and faunal diversity study. Chemical analysis of water and soil. Study of shallow water aquifer and Geology. Agro socio-economic survey. Survey of wild Edible Plants Consumed by the People. Use of internet banking and android mobile applications. Usage of Marathi English words in every day rural life. Survey of folk songs. Study of implementation of MGNREGA schemes. Social and historical study of women's status in *Palasgaon*.

Organization of One Day National e-Seminar Impact of Covid-19 On Conservation of Biodiversity, Environment and Water Resources on 3.12.20.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Induction programme for all 1st year students and meeting with parents of 1st year students.
- Short term faculty development programme.
- Soft skill development courses in association with industries.
- To organise National Level Poets' Meet.
- To promote research culture among teachers and students by organizing seminars, conferences, case study, poster

presentation, weekly group discussions, industrial visits, study tours, intercollegiate students' project competitions field visit interaction etc.

- To organise expert talks to create basic research environment.
- To subscribe new e-journals and e-books for library and purchase new books.
- To submit proposals to funding agencies like DBT (Star Scheme), Inspire etc. for financial assistance.
- To make a vigorous use of ICT gadgets in classroom teaching.
- To start research centre in Chemistry
- To fill up vacant post.
- Digital E- content development.
- Organisation of personality development and disaster management workshop.
- To upload research publications and teaching material of the faculty on college website.
- To conduct green audit.
- To run Unnat Bharat Abhiyan (UBA) in adopted villages KASVI, PALORA, ANTARJI, AASHTA, RAMPUR.
- Construction of new administrative block.
- Renovation of Geology laboratory.
- Approaching some reputed companies for funds under CSR schemes.
- To organise subject related workshops, conferences and seminars.
- To organise workshop on NAAC.
- To organise workshop on Intellectual property rights (IPR).
- Extension, renovation and upgradation of Library.
- To introduce a P. G. course in commerce.
- To apply for B. Com in English medium.
- To start M.Sc. in Microbiology.
- Construction of Basket boll ground.
- Kabaddi, Badminton, Tennis court in indoor stadium
- Renovation of Gymnasium.
- Installation of water cooler.
- Assigning Q.R. codes (Quick Response Code) to the campus trees.